



Welcome Introductions

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Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged

Meeting Overview

What is a Title I school and what it means to be a Title I school
Required Set-Aside for parent and family engagement
The CMS Parent and Family Engagement Policy
How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
School Parent and Family Engagement Policy
School Improvement Plan (SIP) in NCStar
School-Parent Compact
How to request the qualifications of my child's teacher(s)
How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is included in the School's Parent and Family Engagement Policy?

What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Volunteer Opportunities

Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.

Become a member of the School Improvement Team and/or attend meetings

Volunteer to contact other parents/families regarding important school information

Attend academic events occurring at your child's school

Participate in opportunities that support school activities

Support Teacher appreciation activities

Assist with class parties

Attend parent conferences

Tutor students

- Please call [_980-343-3620_](tel:980-343-3620) or email victoria.morton@cms.k12.nc.us to- learn about volunteer opportunities



How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

Contact the staff member involved in the concern directly.
For example, the teacher who leads the class or assigned the grade of concern.

Contact the Grade Level Administrator

Contact the Principal

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NCDPI will notify schools as to whether they have a special designation of ATSI or CSI in November of each year. The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually. The plan outlines how each state is being held accountable. Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments.

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

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Additional Targeted Support and Improvement (ATSI)- Students with Disabilities and Homeless Students
Schools with these designations remain in this status for 3 years



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Questions?

